MICKLANDS PRIMARY SCHOOL

School Development Plan

2026–2027

Priority 1 - Writing – To secure foundational knowledge and improve outcomes	Priority 2 - Maths – To strengthen mastery of number and effective teaching
School evaluation has identified significant gaps in foundational writing knowledge for some pupils, particularly in KS2. Assessment, planning and feedback therefore need to identify the most important gaps and respond to them rapidly. Outcomes for disadvantaged pupils remain a specific equity focus, alongside creating more meaningful opportunities to write for authentic purposes and audiences.	Mastering Number has begun across KS2 but requires further embedding and progression. The school also wants to strengthen teacher expertise in the use of manipulatives, representations, guided practice and modelling, while reducing unnecessary cognitive load and over-reliance on published slide decks. We also want to improve outcomes for the Year 4 multiplication tables check. Maths Hub support around forthcoming curriculum developments will inform the direction of travel.

Priority 3 - Inclusion, attendance & wellbeing – To improve access and engagement	Priority 4 - Early Years – To strengthen curriculum, language and early writing	Priority 5 - Leadership, safeguarding & sustainability – To provide safe and financially sustainable provision
Attendance remains a priority, particularly for pupils in receipt of Pupil Premium. The school also intends to renew Therapeutic Thinking training and increase the use of individual therapeutic planning for pupils experiencing EBSNA, behavioural barriers and SEND-related needs.	The new EYFS curriculum needs to be introduced and embedded securely. The school also wants to develop a language and vocabulary rich environment and strengthen early writing so that children build the foundations needed for later success.	The school must maintain strong safeguarding practice in line with KCSIE 2026 while responding to financial pressures. Planned extended provision and careful deployment of staff should improve support for families and pupils while contributing to sustainable use of resources.